

WHAT IS RESEARCH 489?

ASK YOUR ADVISOR
IF RESEARCH IS
RIGHT FOR YOU!

Catalog Description:

Special topics in an identified area of agricultural communications and journalism.

Personal Description:

Special topics, Research with Dr. McKim, is a course focused on the understanding of research concepts. These topics are viewed through the lens of people, process and progress.

What to expect:

Be prepared for ambiguity, directions that change and writing things in notebooks more than you originally thought you should. You will be frustrated at the lack of direction but learn quickly to be self-directed and will gain real-world learning experience.



 FINAL
REPORT

AGCJ 489 RESEARCH



PROCESS



PROGRESS

Personal Focus:

Name: Emily Foreman
Classification: Junior
Major: AGCJ
MBTI Personality: INTJ(/P)

Reasons for taking the course:
The research course was required
for my minor in International
Development.

Most people enroll in this course
to fill their statistics requirement,
but I had already completed
STAT 201.

First Week:

Nervous about the class
A tendency with most major related
courses due to my perfectionism.
Unusually small class size added to that anxiety
Higher possibility of being put on the spot
Greater need for input in class discussion.

Progress & Final Week:

Grew to enjoy the smaller classroom setting
Felt the teachers were more invested in the
learning of each individual
Easier to be more open in class discussion
Comfort in the environment increased
Still times I felt put on the spot but it was
constructive and aided the overall learning

Obstacles:

Writing in my sketchbook/red&black notebook
Stemmed from the fact that I knew the
teachers would be reading what I wrote
Being open can be difficult for me due to
my strong introverted nature.

Most Impactful:

When it came time to analyze data or deconstruct
specific research theories, I not only did well,
but also greatly enjoyed the task. It gave me the
opportunity to put my over-analytical nature
to the test.

Expected Outcome:

Understanding of various Research, both
Quantitative (numbers) and
Qualitative (words).
Ability to fully comprehend and replicate a
research project.
Enhancement of critical thinking skills.

Outcome:

Understanding of the basics of
Qualitative research.
Could recreate a project with lots of time.
Can analyze a research study.
Increase of self-awareness
Enhancement of critical thinking and
adult learning.
Facilitate interviews
Understanding of Social-Cognitive theory
Full-comprehension of MBTI theory
Knowledge of Learning Styles

The new knowledge I have is a mix of
everything listed in the outcomes above.
I also believe my ability to be self-directed
and think for myself, rather than play the
game of taking tests that is prolific in most
classes, has increased through the adult
learning approach taken in this course.